



Attractive abstracts why & how?

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Effects of the abstract

(1) Summary of your work

Contradictions:

- Self-contained
- Make *everyone* want to read paper?
- Make *experts* want to read paper?

(2) Helps experts find your work

Effects of the abstract

(1) Summary of your work

Contradictions:

- Self-contained
- Make *everyone* want to read paper?
- Make *experts* want to read paper?

Many will only read abstract

HOW TECHNICAL?

(2) Helps experts find your work



Typical research project

Initial question or challenge

WORK LIKE CRAZY

> SURPRISING RESULTS OF YOUR RESEARCH

Typical research project

Initial question or challenge

WORK LIKE CRAZY

SURPRISING
RESULTS OF
YOUR
RESEARCH

answers a
DIFFERENT
Question or challenge

Typical research project

Initial question or challenge

WORK LIKE CRAZY

...but **your readers** think in opposite manner ... and they

need context

SURPRISING RESULTS OF YOUR RESEARCH

answers a DIFFERENT question or challenge

Curse of knowledge:

You know your goal but your reader does not

Most people need to know the goal before they can understand

- some old newspaper to start
- bucket of water
- games for kids • install near a shady tree
- people bring chairs
- · music
- check the weather forecast tongs & apron
- folding table

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Tool to build an abstract

from Randy Olson's book (2015) on scientific communication "Houston we have a narrative"

.... AND BUT THEREFORE

ALMOST THE SAME AS Situation – Challenge – Solution

in Barbara Minto's book for technical writing in business/industry "The Pyramid Principle:..." (1985)

Opening - Challenge - Action - Resolution

in Joshua Schimel's book "Writing Science: ..." (2011) soil microbiology & ecology

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This info MUST prepare reader to see WHY challenge/question is important

will know.

ALMOST THE SAME AS or QUESTION

& RESULTS

addresses challenge/question

Situation – Challenge – Solution

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or replace "and" with nothing (just multiple sentences)

prefer "However", or consider "Yet",
"Although", "Unfortunately", "Despite"

or "Hence", "Thus", ...

.... AND

BUT

THEREFORE

addresses

challenge/question

general info that any reader will know.

specific info

CHALLENGE or QUESTION

WHAT YOU DID & RESULTS

This info MUST prepare reader to see WHY challenge/question is important

Situation – Challenge – Solution in Barbara Minto's book for technical

in Barbara Minto's book for technical writing in business/industry
"The Pyramid Principle:..." (1985)

ALMOST THE SAME AS

Opening - Challenge - Action - Resolution

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An example:

Abstract of a masters student's project report = **written for** other masters students in physics:

Measurements under high magnetic fields are extremely common in physics. In most cases, the magnetic fields are generated by an electrical current in a coil that is cooled by a water flow. However, this water flow creates vibrations, which are believed to cause uncertainties in experimental measurements done within these magnetic fields. Therefore, we have studied this in one ongoing experiment. We investigate the relationship between the water flow, the amplitude of the coil's vibrations, and the observed uncertainties in that experiment. We used Fourier analysis to show that measurement uncertainties are largest when the flow induces vibrations at the resonance frequencies of the system.

Comment: This abstract is generally very clear, except the two things underlined in **red**. Both of them would benefit from more explanation (perhaps an extra sentence or perhaps just 2 or 3 extra words would be enough)